

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Rohen
Rohen did such a great job!! He tailored the office hours to the needs of the students. I firmly believe his advice during office hours really helped me do well on problem sets, and succeed in the class overall. Thank you Rohen for helping us strengthen our understanding of the material!
Rohen Shah's office hours were incredibly helpful and he was very responsive on Piazza.
Rohen Shah was great! So helpful when asked to clarify concepts or PSET questions
Rohen Shah
I thought all the TA's were fantastic – they gave really good feedback on assignments and I liked stopping by office hours
Rohen Shah was the TA that I interacted with the most throughout this course. Any difficult concepts that I had trouble understanding were explained clearly in his weekly TA sessions — they were great! I appreciated the effort made to allow students to choose what was discussed during these office hours.
ROHEN!! The GOAT. Really great at deciphering Leitzel's rambles to make them relevant to Psets.
rohen shah — experienced with this course and provided his own lectures through diagknowstics which were insanely helpful. also took surveys on desired content before his office hours which was great. the other TAs were helpful too, especially Stephanie.
Rohen was the only TA that seemed to know what was going on and held weekly TA sessions to help us out. He also held a final review session which was nice.
Yongfei – Office Hours were helpful. The feedback on our written assignments (policy briefs) was not clear at all, and was incredibly inconsistent. I get that it might be the grade quota imposed by the professor, but it's very discouraging.
Rohen. He was amazing – he gave us access to a website with many great videos that covered the material, was always available for questions, gave a weekly TA session, and overall just knew the material so well that whenever he gave an explanation it just made sense
All the TA staff: good job—you all seemed very organized and on top of things. Again, interested in more feedback about the op–ed and hoped for better topics (or at least a couple of topics we could choose from). Thanks.
Rohen Shah, Mark Sheppard, Stephanie Loro Carvalho, Yongfei Lu, Ziqi Zhou – all helpful, welcoming, and overall fantastic!
Rohen. He was amazing! His office hours were the best and most informative things in the class. He was very clear and graded fairly. I had a family emergency come up and he was very kind and accommodating
Rohen Shah – He was great – and that's to be expected, he was a HS teacher before. He really saved us, covering gaps that the Prof left out (left out due to the switch to online learning and recorded videos & the lack of a direct textbook). Overall, a really valuable asset to the class.
stephanie graded unfairly tbh
Rohen Shah. Rohen was super helpful and very responsive to questions and concerns, and really helped me understand course material better.
Rohen Shah, he was really helpful and I appreciated his kindness in providing feedback. He was very available and contributed a lot to my learning in this class.
There were multiple TA's, most of whom were alright. Ziqi Zhou, however was largely unreachable, graded inconsistently, and unhelpful. Most of the grading for this class was not timely and had unclear rubrics.
Rohen – great TA. Always very fast to respond to emails with questions and did a good job of distributing information about the class out to students. In general though, the TAs could be more uniform in how they grade.
Rohen Shah was super helpful in TA sessions at explaining exactly what we wanted him to and was overall really good at teaching. He was also very friendly and approachable.
Rohen Shah: his office hours where he covered major concepts from the course were very helpful.
Rohen Shah; Rohen was always more than willing to answer questions and explained concepts in a way that was helpful. I also appreciated his willingness to answer any questions through email and his positive attitude overall.
Yongfei's OH were useless, talked in circle the whole time and skirted the answer to the question, Mark was marginally helpful and just said "sorry I don't know" or "that's a bummer" when we didn't understand something. Stephanie was fine and was just trying to get her OH over with. The only one who genuinely cared was Rohen Shah. If the TA's have the answer solution and still don't know how to help students arrive at an answer or help students I feel like this tells you a lot about this course.
Rohen shah. He was really nice and very helpful.
Rohen Shah (and the rest of the TA staff) was incredibly helpful, as both the weekly TA session and Office Hours were amazing!
There were several TAs for this course. Their names are Rohen Shah, Mark Sheppard, Stephanie Loro Carvalho, Yongfei Lu, Ziqi Zhou. The TAs for this course was excellent; they responded to emails about the problem sets quickly and were available during office hours to answer questions. The weekly TA sessions were also really helpful. I worked on Wednesday and so could not always attend but, the TA sessions were recorded and I found the recordings helpful to watch and add clarifications from it to my notes.
Based on how the psets were graded it seems like the TAs were not as familiar with the material as they should have been. I continually kept losing points for on the psets even though I did everything correctly; it became a hassle to argue for points back on nearly every single pset and on average I managed to get 5–10 pts back per pset.

Please elaborate on the above.

Comments
The class was more time-consuming than it needed to be with the combination of asynchronous and synchronous material. It would have been nice to have one or the other.
The TA office hours were super helpful!!!! Rohen tailored the office hours to the needs of students
The synchronous lectures felt more like an informal chat than lecture, which was interesting but when it went over an hour it felt unnecessary.
I think the least effective part was honestly the live lectures. As someone who enjoys Public Policy, they were certainly entertaining and had me pondering interesting questions, but they had very minimal application to the actual course and the assignments.
I thought the problem sets and policy briefs were really well crafted, even though the lecture material wasn't too great. I also thought the TA office hours were always helpful, and Piazza was a fantastic way to answer student questions.
Ultimately the combination of synchronous and asynchronous lectures increased the workload of material that needed to be studied for the class, making the online version of this class perhaps more tedious than it would have been in person/under normal circumstances. Although Leitzel did acknowledge this mid-quarter, it didn't seem that much was done to alleviate this issue.
overall jim has the remote learning down pat and made a big effort to keep the class engaging
TA Office Hours were very helpful, and asynchronous lectures were more clear and focused than the live lectures.
TA turnaround on assignment feedback was phenomenal (less than a week). Good job. I wish there was more written feedback about the op-ed and that there were more interesting topics selected. Both felt kind of bleh and not super interesting to write.
The problem sets were reasonable, but the objectives for the policy briefs were incredibly unclear and the grading was even worse. According to one TA, a perfect policy brief with no mistakes could receive an 18/20. There was also a distinct issue with uploading assignments for this class... assignment instructions/prompts would often not be uploaded until the week (or mere days before) they were due.
The TA office hours are amazing. Go to them!!
Again, Jim is a good prof, and a smart and intelligible guy, but the focus on math and what we learned in ECON 200 was very disappointing. The PSets were very time-consuming, surprisingly, and this class ended up consuming much more time than I think he expected.
i didn't really go to class but they did a good job making materials available
The TA sessions were quite helpful, as were the problem sets, as they really drove home knowledge obtained in lecture.
The expectations of this course were way too high and the grading was often extremely harsh and unexplained. For instance, on the Policy Memos, a "perfect, flawless job" was a 17/20.
N/A
TA Office hours and the weekly TA sessions were very helpful to assist students in pset work because it felt like they were designed in a way that unless you went to one of them, you would not understand how to do the problems.
All aspects of the class were very helpful as they allowed for space for Professor Leitzel to teach as well as answer questions.
wish that leitzel kept time on the lectures—was usually over the allotted time
The TAs played a key role in helping me better understand the material
The TA Office Hours were all incredible!
For this course, there were both pre-recorded (asynchronous) and synchronous lectures; the pre-recorded lectures were clear and had accompanying slides. The pre-recorded lectures provided a general introduction to topics that would be elaborated upon in class. During the synchronous lectures, new material was introduced but, the most helpful aspect of the live lectures was the work exemplified (microeconomics problem of the day). I, unfortunately, could not make it to Professor Lietzel's office hours but, the TAs were extremely responsive about the problem sets and lecture material.
N/A