

What aspects of the TA's teaching contributed most to your learning?

Comments

The TAs were fantastic. **The head TA taught sections of several of the lessons and these were by far the most helpful parts of the lectures.** The TAs were also great at communicating class expectations when the professor did not.

Rohen was amazing and whenever he taught, I got a lot more out of class.

Rohen is very knowledgeable and accessible

Nothing — I suppose theoretically there could have been some use but **only the head TA ever seemed to try to help.** Every other TA – and we were given TAs based on alphabetical order – was decidedly ignorant to students' needs and so wholly unconnected from reality so as to not even understand it's okay to say you'll answer questions and then to actually follow through and answer them.

Rohen is an amazing TA and teacher. His videos were so helpful and the classes he taught were the ones I understood best. He should be the main teacher for this course!

Rohen was really good at explaining concepts and he was proactive in helping us

Rohen is a great teacher!! his diagknowstics videos are very helpful and he explains things more clearly than our prof at times

DiagKNOWstics, office hours with Rohen

They grade very harshly intentionally and curve, which isn't fine, but I felt that they crossed the line and took off points for ridiculous things. Overall disappointed.

Rohen was a great teacher when Leitzel let him take over. He clearly knew what he was talking about.

DiagKNOWstics

The review stuff was okay, but they were super into this online platform that had nothing to do with the course content

The **DiagKNOWstic** resources

Rohen was best TA I have ever had at this school! He is so helpful and patient, I am a fourth year and have seen a wide range of ta's and I have never seen a TA care so much about his students learning and understanding

I thought all the TAs were great about being available to help outside of class.

Great office hours

very helpful with quick emails and clarifications whenever I asked

Willingness to meet outside of class, review sessions, explanations of problem sets

I didn't really come into contact with any of the TAs except for Rohen Shah. He was great. His DiagKnowstics videos really helped me learn. I don't think I fully understood taxes and subsidies until I watched his videos. Also, the classes he guest-lectured were very engaging. Everyone I spoke to in the class really likes Rohen.

ROHEN was SO helpful! His videos teaching really helped me learn the material and he invested so much into this class!

His accessible teaching style and very clear explanations!

ROHEN'S RAPS WERE AMAZING

Very good review materials.

Assignment feedback and occasionally lectures.

I would say the helpful advice sent via Canvas and the TA being very responsive to questions over email contributed most to my learning.

Thoughtful examples of the course material

The Head TA was VERY responsive to questions and helped me learn the material.

explaining via examples

Rohen was great and tried incredibly hard. I appreciated him a lot!

What could the TA modify to help you learn more?

| Comments |
|---|
| Maybe pay attention to the fact that they are teaching assistants and not the gatekeepers – it's fine for them to loosen up and try to help students learn. We aren't looking for some top secret issue it's a question on where or not certain sources are acceptable for a sophomore level policy course. |
| In general, sometimes TA feedback on assignments was not helpful. For example, I was told that I got 18/20 on an assignment because I "did everything right" but "no students got full credit." This was frustrating because I could not understand why I got points off. |
| Very little! The head TA's lectures were EXTREMELY helpful |
| Teach more please! |
| Could give more broadly applicable feedback on assignments so we can improve for the next time rather than very specific advice that can only be applied to that assignment. |
| N/A |
| Give more reasons/hear my issues with certain point deductions on grading |
| Grade more logically, don't be harsh just to be harsh |
| nothing |
| hold an office hour longer than 1 hour |
| Hold more review, make office hours actually accessible instead of once a week in the middle of the day at Harris |
| Give more robust feedback to assignments. |
| nothing really |
| - |
| n/a |
| NA |
| absolutely nothing, stellar TA |
| THE GRADING. For each short answer question on homeworks, TAs keep a mental checklist of things they want you to mention. Forget to mention something, even if everything you said was true and your answer was sufficient? MINUS HALF THE POINTS FOR THAT QUESTION. I also don't know if Leitzel has anything to do with the grading, but for the policy memos, one told me that they started grading at 16/20 and then added or subtracted points based on the strengths of your arguments. This made it extremely hard to do well on the policy memos. |

The TA/CA or Intern. . .

| | Mean | Median | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | N/A |
|--|------|--------|-------------------|----------|---------|--------|----------------|--------|
| Facilitated discussions that supported your learning. | 4.20 | 4.00 | 0.00% | 3.13% | 15.63% | 21.88% | 37.50% | 21.88% |
| Gave you useful feedback on your work. | 4.10 | 4.00 | 0.00% | 12.50% | 6.25% | 34.38% | 40.63% | 6.25% |
| Stimulated your interest in the core ideas of the class. | 3.97 | 4.00 | 0.00% | 3.23% | 32.26% | 29.03% | 35.48% | 0.00% |
| Challenged you to learn. | 4.06 | 4.00 | 0.00% | 6.45% | 16.13% | 41.94% | 35.48% | 0.00% |
| Helped you succeed in the class. | 4.29 | 5.00 | 0.00% | 9.68% | 3.23% | 35.48% | 51.61% | 0.00% |
| Was available and helpful outside of class. | 4.45 | 5.00 | 0.00% | 0.00% | 12.90% | 29.03% | 58.06% | 0.00% |
| Overall, this individual made a significant contribution to your learning. | 4.10 | 4.00 | 0.00% | 6.67% | 16.67% | 36.67% | 40.00% | 0.00% |

Additional feedback to the TA/CA/Intern:

| Comments |
|--|
| Rohen was great |
| That midterm was disastrous at a mean of 66.7, and the professor and the TAs have their share of the blame. At the review sessions the TAs held, they couldn't even tell us what specific things would be on the exam because they hadn't seen the exam and the professor hadn't told them what was on the exam. |
| ROHEN IS THE BEST! SHOULD BE A PROFESSOR AT THIS SCHOOL FOR ECONOMICS |
| Thanks so much for your help and Diagknowstics! |
| all tried to be very helpful! |
| Grading is extremely harsh and TAs were generally not open to any discussion about grades. They sent a harsh note about it before finals. |